

## What is Early Intervention?

The term Early Intervention refers to services given to young children with special needs. Services are provided as needed for any eligible child who is birth to three years old. A child qualifies if they have a 25% delay in any developmental area.

## How Can You Contact Us?

Office: 610-662-4372  
Dennine Leschinsky

Referrals: 610-909-4051  
Sonja Burmeister

Fax: 610-465-9692

E-mail: [connectiveis@yahoo.com](mailto:connectiveis@yahoo.com)

Visit us on the web:  
[www.connectiveis.com](http://www.connectiveis.com)



Connective Intervention Services, LLC is a multidisciplinary team of teachers and therapists who provide expert early intervention services to children from birth to three years of age.

We collaborate closely with area Ophthalmologists and vision experts to bring comprehensive services to children with low or no vision. Our agency pursues grants to supplement vision services to children who are underprivileged in the Lehigh Valley.

Connective Intervention Services is proud to serve Berks, Lehigh and Northampton Counties.



## Early Intervention Vision Program



**County Early Intervention  
Referral Information**  
(please request  
Connective Intervention Services):

**LEHIGH COUNTY EARLY  
INTERVENTION**  
17 S. Seventh Street  
Allentown, PA 18101-2400

Phone: 610-782-3125  
Fax: 610-820-3008  
Referrals: 610-782-3200

**NORTHAMPTON COUNTY MH/MR  
EARLY INTERVENTION  
DEPARTMENT**

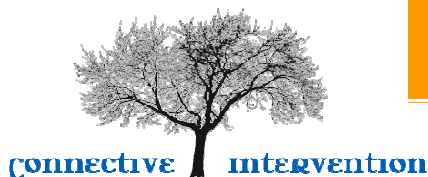
520 East Broad Street  
Bethlehem, PA 18018

Phone: 610-974-7511  
Fax: 610-997-5841

**BERKS COUNTY EARLY  
INTERVENTION**

19 North 6<sup>th</sup> Street, Suite 300  
Reading, PA 19601

Phone: 610-236-0503  
Fax: 610-375-4457



## *What can a teacher of the visually impaired do for your child?*

1. Develop goals specific to your child's visual needs. These goals will be implemented by Early Intervention staff, which may include a Teacher for the Visually Impaired.
2. Teach families how to adapt activities and materials in their everyday lives, enabling their visually impaired children to access them.
3. Teach families how to implement various activities into their daily routines which will help develop their child's visual skills.
4. Work on developing vision related skills through everyday play activities.. These skills may include, but are not limited to: visual awareness, visual tracking, scanning, searching, attending, localization, and discrimination skills.
5. Observe the child's current use of vision and make recommendations for strategies, modifications, and/or activities to increase the efficiency of their visual skills.
6. Work cooperatively with families and therapists, doctors and other service providers; sharing strategies, information and progress.
7. Provide resources to families regarding their child's specific visual impairment. This may include information on ophthalmologists, pediatricians, camps, family workshops, Bureau of Blindness and Visual Services, functional vision evaluations, support groups, brochures/pamphlets describing your child's visual condition and prognosis.
8. Provide instruction in the child's home or daycare setting at a frequency determined by the Early Intervention team, based on each individual child's needs.
9. Utilize materials such as light boxes, books with large print, puffy paint and high contrast materials to maximize visual and tactile learning.
10. Implement techniques such as hand over hand and hand under hand training to enable children to examine objects and understand their function.

